COUNCIL ON SOCIAL WORK EDUCATION - FORM AS 4(M) PARK UNIVERSITY

| Generalist Practice

All students are assessed using a minimum of two measures on their mastery of the nine competencies that comprise the Educational Policy and Accreditation Standards of the Council on Social Work Education and any additional competencies programs may choose to add. Summarize the program's competency-based assessment plan. Programs may add/delete rows to accurately reflect the number measures included in the data presented.

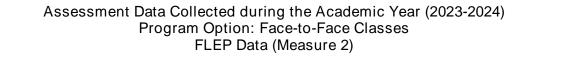
Assessment Measure #1: Core Assessment (CA) Ratings [for GENERALIST STUDENTS]			
Dimension(s) assessed:	Knowledge, values, skills, and cognitive-affective processes.		
When/where students are assessed:	At the end of each term in their integrative seminars (both generalist and specialist).		

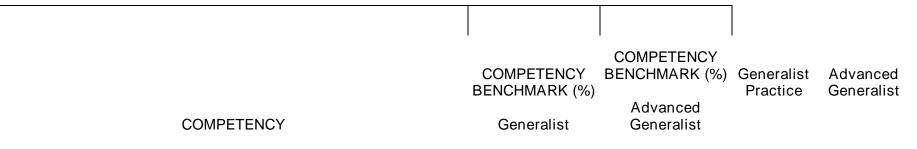
Directions for Completing Form AS 4

Indicate the benchmark percentage for each competency. The competency benchmark is the percent of students the program expects to have achieved both/all outcome measure benchmarks. Programs calculate the percentage of students achieving each outcome measure benchmark, then calculate the percentage of students achieving each competency inclusive of two or more measures for each program option. Programs with multiple program options must present data for each program option, and in aggregate inclusive of all program options per competency. Programs may add/delete columns and to accurately reflect the number of program options offered. This is a required form. The assessment data table may be altered to accurately reflect the number of program options offered and additional program-developed competencies. However, beyond these formatting alternations, the

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OVERALL ASSESSMENT OF STUDENT LEARNING OUTCOMES (Aggregate Findings for All Students from All Program Options Combined)

Assessment Data Collected during the Academic Year (2023-2024)

	COMPETENCY BENCHMARK	COMPETENCY BENCHMARK Advanced	Generalist Practice	Advanced Generalist
COMPETENCY	Generalist	Generalist		
Competency 1: Demonstrate Ethical and Professional Behavior	80%	80%	100%	100%
Competency 2: Engage Diversity and Difference in Practice	80%	80%	100%	100%
Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice	80%	80%	100%	100%
Competency 4: Engage In Practice-informed Research and Research-informed Practice	80%	80%	94%	100%
Competency 5: Engage in Policy Practice	80%	80%	100%	100%
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	80%	80%	100%	100%
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	80%	80%	100%	100%
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	80%	80%	100%	100%
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	80%	80%	100%	100%